

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Current Status (based on 2007 ISAT scores)

More than 90% of students are meeting standards in both Reading and Math at Lincoln Hall Middle School. As such Lincoln Hall is currently meeting the Adequate Yearly Progress provision of the No Child Left Behind Act for all subgroups. Specifically, approximately 92% of students at Lincoln Hall are meeting or exceeding state standards in Reading (i.e., 91% at Gr. 6; 94% at Gr. 7; and 93% at Gr 8). While this is a reasonable percentage of students meeting or exceeding standards, only about 25% of students are exceeding standards (i.e., 30% at Gr. 6; 35% at Gr. 7; and 12% at Gr 8). At the same time, about 7% of students obtained scores that indicate performance below standards (i.e., 12% below at Gr. 6; 9% below at Gr. 7; and 10% below at Gr 8) and 13% of students in 5th grade at Rutledge Hall obtained scores below standards.

Successes in the 2006-07 school year

- Differentiated instruction through leveled classes in order to address the needs of students at the higher and lower levels.
- Piloted 6 Traits writing curriculum in reading/language arts classes.
- Piloted different universal assessments for all students to give teachers baseline information regarding student skills.
- Researched other informative and summative assessments our teachers can use to help inform our instruction
- Focused our instruction on more extended response writing prompts in all academic areas.

Goals

At Lincoln Hall Middle School our focus remains on Literacy. To meet our goal of improved literacy we have two objectives. The overall goal is to simultaneously increase the percentage of students exceeding standards and maintain or decrease the percentage of students obtaining scores below standards.

Objective 1a. Increase percentage of students exceeding standards.

39% of students in grade 6 will exceed state standards in 2008 (*34% of 5th grade students exceeded standards in 2007*). 35% of students in grade 7 will exceed state standards in 2008. (*30% of 6th grade students exceeded standards in 2007*). 40% of students in grade 8 will exceed state standards in 2008. (*35% of 7th grade students exceeded standards in 2007*)

Objective 1b. Decrease the percentage of students obtaining scores below standards. Specifically, fewer than 10% of students at any grade will obtain scores below standards in 2008.

Areas for continued improvement in the 2007-08 school year

- Continue differentiated instruction through leveled classes in order to address the needs of students at the higher and lower levels in Math, Science, Reading/Language Arts and Social Studies.
- 6 Traits writing curriculum is used in our reading/language arts classes.
- Used universal assessments for all students to give teachers baseline information regarding student skills levels in reading and entered this information into a data system for teacher access.
- Used our current data to identify students who need additional support in Reading.
- Continued to focus our instruction on more extended response writing prompts in all academic areas.
- Focus on identifying key vocabulary words in all content areas and organized professional development activities in order to increase our instructional delivery of vocabulary.