

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Rutledge Hall Mission Statement: To enable students to become productive, creative, and responsible life-long learners who are able to assume an active role within the community, the country, and the world.

Rutledge Hall Core Beliefs:

- All children can learn.
- Teachers, parents, and students, with the support of administration and school board, are the key to a successful school.
- Students must take an active role for learning and behavior at a developmentally appropriate level.
- Our work must be student-centered and focused.
- Everyone must feel and be safe.
- Respect for self, others, and property is essential.

Goals on the 2007-2008

SCHOOL IMPROVEMENT PLAN:

READING	#1a	Increase the percentage of students exceeding standards on the ISAT test. 31% of students in Grade 3 will exceed standards in 2008. 37% of students in Grade 4 will exceed standards in 2008. 39% of students in Grade 5 will exceed standards in 2008.
ISAT.	#1b	Decrease the percentage of students obtaining scores below standards on the Fewer than 10% of students at any grade will obtain scores below standards in 2008.

STRATEGIES: Use guided reading strategies.
Use frequent curriculum-based assessments.
Modify Instructional strategies to address the needs of students.
Identify and serve students at risk.
Strengthen ELL and Special Education programs.
Use data management system.
Provide accelerated reading classes to enhance literacy skills.

MATH	#1	95% of students in each grade will meet or exceed standards as measured by the
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2008 ISAT test.

STRATEGIES: Use exemplars to assist students in problem-solving approaches.
Provide small-group instruction in the class for struggling students.
Use frequent curriculum-based assessment to identify students at risk.
Implement new edition of Everyday Math.

SCHOOL-WIDE BEHAVIOR #1 Improve school-wide behavior.

STRATEGIES: Collect data on school-wide behavior issues.
Investigate school-wide behavior programs.
Identify target group of students for support and intervention.