Lincolnwood School District 74
Curriculum Review Cycle 2013-2019

	Activity	2013-2014	***2014-2015***	2015-2016	2016-2017	2017-2018	2018-2019
District Level	**YEAR 1:** **Research Development and Recommendations I** *Where are we now, where do we want to be, and how will we know when we get there?*	K-8 Literacy -Writing -Word Study K-5 Math	***(Impact of STEM)*** ***K-5 Science*** ***6-8 Science*** ***K-5 Math*** ***6-8 Math***	K-5 Science	Foreign Language/ Global Studies	K-8 Social Science	K-8 Literacy -Reading (CCSS)
	YEAR 2: **Research Development and Recommendations II** Material/Assessment/ Staff Development Plan *What are we going to do, how are we going to do it, and how will we know that we are successful?*	K-8 Literacy -Reading	***K-8 Literacy*** ***-Reading (CCSS)*** ***-Writing*** ***-Word Study***	(Impact of STEM) K-5 Science 6-8 Science K-5 Math 6-8 Math	K-5 Science	Foreign Language/ Global Studies	K-8 Social Science
	YEAR 3: **Implement and Train** *What does it look like in the classroom?*	K-8 Social Science	***K-8 Literacy*** ***-Reading (CCSS)***	K-8 Literacy -Reading (CCSS) -Writing -Word Study	(Impact of STEM) K-5 Science 6-8 Science K-5 Math 6-8 Math	K-5 Science	Foreign Language/ Global Studies
Principals/Team Leaders	**YEAR 4:** **Monitor and Adjust** *What adjustments or supplements would improve what we do?*	Foreign Language/ Global Studies	***K-8 Social Science***	K-8 Literacy -Reading (CCSS)	K-8 Literacy -Reading (CCSS) -Writing -Word Study	(Impact of STEM) K-5 Science 6-8 Science K-5 Math 6-8 Math	K-5 Science
	YEAR 5: **Monitor and Continue** *How well is it working, can we make it even better?*	K-5 Science	***Foreign Language/ Global Studies***	K-8 Social Science	K-8 Literacy -Reading (CCSS)	K-8 Literacy -Reading (CCSS) -Writing -Word Study	(Impact of STEM) K-5 Science 6-8 Science K-5 Math 6-8 Math
	YEAR 6: **Evaluate** *Is what we set out to do happening, are students learning?*	6-8 Science K-8 Math	***K-5 Science***	Foreign Language/ Global Studies	K-8 Social Science	K-8 Literacy -Reading (CCSS)	K-8 Literacy -Reading (CCSS) -Writing -Word Study

Lincolnwood School District 74
Program Review Cycle 2013-2019

	Activity	2013-2014	***2014-2015***	2015-2016	2016-2017	2017-2018	2018-2019
District Level	**YEAR 1:** **Research Development and Recommendations I** *Where are we now, where do we want to be, and how will we know when we get there?*	ELL Special Ed RtI -Math	***Library Program***	Technology	Music Drama Art	*Project* GATE: Accel Math Adv Reading	PE/Health PLTW (STEM) Food Science (STEM)
	YEAR 2: **Research Development and Recommendations II** Material/Assessment/Staff Development Plan *What are we going to do, how are we going to do it, and how will we know that are successful?*	PE/Health Home Economics	***ELL*** ***Special Ed*** ***RtI*** ***-Math*** ***-Reading***	Library Program	Technology	Music Drama Art	*Project* GATE: Accel Math Adv Reading
	YEAR 3: **Implement and Train** *What does it look like in the classroom?*	Gifted: Accel Math Adv Reading	***PE/Health*** ***PLTW (STEM)*** ***Food Science (STEM)***	ELL Special Ed RtI -Math -Reading	Library Program	Technology	Music Drama Art
Principals/ Team Leaders	**YEAR 4:** **Monitor and Adjust** *What adjustments or supplements would improve what we do?*	Music Drama Art	***Project GATE:*** ***Accel Math*** ***Adv Reading***	PE/Health PLTW (STEM) Food Science (STEM)	ELL Special Ed RtI -Math -Reading	Library Program	Technology
	YEAR 5: **Monitor and Continue** *How well is it working, can we make it even better?*	Technology	***Music*** ***Drama*** ***Art***	*Project* GATE: Accel Math Adv Reading	PE/Health PLTW (STEM) Food Science (STEM)	ELL Special Ed RtI -Math -Reading	Library Program
	YEAR 6: **Evaluate** *Is what we set out to do happening, are students learning?*	Library Program	***Technology***	Music Drama Art	*Project* GATE: Accel Math Adv Reading	PE/Health PLTW (STEM) Food Science (STEM)	ELL Special Ed RtI -Math -Reading