Kindergarten Weekly Update
February 17th – 21st, 2020

**Practice @ Home**
- Recognize and write all upper and lowercase letters
- Recognize and produce rhyming words
- Count, produce, blend, and segment syllables in words
- Read all 25 second trimester sight words
- Count and write by 1s to 75
- Read numbers 0-20 in random order
- Create a number story to 5
- Create and interpret a graph

**Reminders**
- Friday February 21st: Final day of Chess Wizards
- Friday February 28th: No student attendance. Teacher Institute Day
- Monday March 2nd: No school in observance of Kasmir Pulaski Day
- Thursday March 5th: PTA Meeting 5:30 pm
- Thursday March 5th: School Board Meeting 7:30 pm
- Friday March 6th: PTA Bingo Night
- Tuesday March 10th: Kindergarten Music Show 6 and 7 pm
- Friday March 13th: End of 2nd trimester
- Wednesday and Thursday March 18th and 19th: Student portfolio nights
- March 23rd-27th: No school. Spring break

**Our Learning**
- Literacy: This week in our ReadyGEN curriculum, we neared the end of the book *What Will the Weather Be?* We worked on asking and answering questions and using key details and pictures to understand text. Students used writing and illustrations to compare and contrast different weather patterns, learned how to read a weather forecast, and learned how to label their illustrations. Students will be assessed on the material next week.
- Sight Words: This week’s sight word book was *Who Has It?* and the sight word for the week was *us*. With only 3 weeks left in the trimester, students should be close to identifying all 25 of our sight words.
- Writing: Students should now be able to write all uppercase and lowercase letters without assistance. Students continued to learn about informative writing using our weather text. They practiced writing and drawing pictures about forecasts and different types of weather.
- Math: Students continued to work on Chapter 7, focusing on composing and decomposing numbers 11-19. We put together numbers 11-14, took apart numbers 15-19, while also practicing creating tables. Students will be assessed on Chapter 7 next week.
- Social Studies: The students started a new unit of study in social studies called “What is in my neighborhood?” Children will start by identifying the people and buildings they see in their neighborhood and then gradually expand their view into what they see at the municipal level.
- STEM: On Tuesday the kindergarteners visited the Kohl Children’s Museum. Students had the opportunity to explore all that the museum had to offer while also experiencing a hands-on lesson taught by the museum staff.

**Todd Hall Kindergarten Team**
Ms. Anderson, Mrs. Blomsstrand, Mr. Conley, Ms. Freeman, Mrs. Komerofsky, Ms. Reynolds & Mrs. Swidler