Literacy- Using the book, What Will the Weather Be? by Lynne DeWitt and the book Weather Words and What They Mean by Gail Gibbons, students described the connections between events, ideas, and pieces of information in these texts. Amongst this, students continue to engage in various group activities focusing on asking and answering questions in order to better understand information provided within a text.

Sight Words-This week we read the sight word book, Beaver Got a Cake. We focused on the high-frequency words got and if.

Handwriting-Students continue to practice proper pencil grip, body posture, and paper placement when writing. We continue to practice correct strokes and letter and number formations here at school and encourage the same to be done at home.

Math-This week we not only concluded chapter seven of our My Math program which focused on composing and decomposing numbers 11-19, but we also began our next unit of study which targets the math concept of measurement.

Social Studies- We continued our exploration of the focus question, “What is in My Neighborhood?”. Within this unit of learning, students are identifying characteristics of a neighborhood, planning and creating a model of a neighborhood, and demonstrating being a part of a neighborhood.

Todd Hall Kindergarten Team
Ms. Anderson, Mrs. Blomstrand, Mr. Conley, Ms. Freeman, Mrs. Komeroofsky, Ms. Reynolds & Mrs. Swidler