



Todd Hall Digital Citizenship Curriculum

Kindergarten: [VIDEO LINK](#)

Students learned that they can go to exciting places online, but they need to follow certain rules to remain safe. By taking a virtual field trip, students experienced the power of the Internet to take them to places they might not be able to visit in person. They learned that they should follow safety rules when they travel online, just as when traveling in the real world.

Students will be able to:

- Discover that the Internet can be used to visit far-away places and learn new things.
- Compare how staying safe online is similar to staying safe in the real world.
- Explain rules for traveling safely on the Internet.

1st Grade

Students learned that many websites ask for information that is private and discussed how to responsibly handle such requests. Students reviewed what information is private information and should not be shared without a trusted adult's permission. Students then learned rules for safeguarding their private information when they create usernames.

Students will be able to:

- Recognize the kind of information that is private.
- Understand that they should never give out private information on the Internet.
- Learn to create effective usernames that protect their private information.

2nd Grade:

Students learned that children sometimes can act mean when they are online. They explored what cyberbullying means and what they can do when they encounter it. Students first read a scenario about mean online behavior. They then discussed what cyberbullying is, how it can make people feel, and how to respond. Students should recognize that it is essential to tell a trusted adult if something online makes them feel angry, sad, or scared.

Students will be able to:

- Analyze online behaviors that could be considered cyberbullying.
- Explain how to deal with cyberbullying situations.
- Recognize the importance of engaging a trusted adult when they experience cyberbullying.